



PREPARATION

THEME: PITCH PERFECT

MYSTERY BAG

ANY MUSICAL INSTRUMENT (OR
HOMEMADE DRUM)

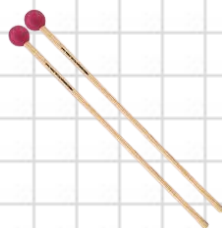


EXPLORATION RESOURCES

- GLASSES OR JAM JARS OF
THE SAME SIZE (AS MANY AS
AVAILABLE)



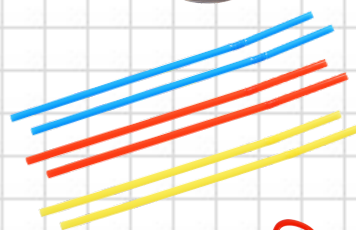
- BEATER OR PENCIL



- JUG OF WATER



- 6-8 PLASTIC DRINKING
STRAWS*



- TAPE & SCISSORS



- ELASTIC BANDS



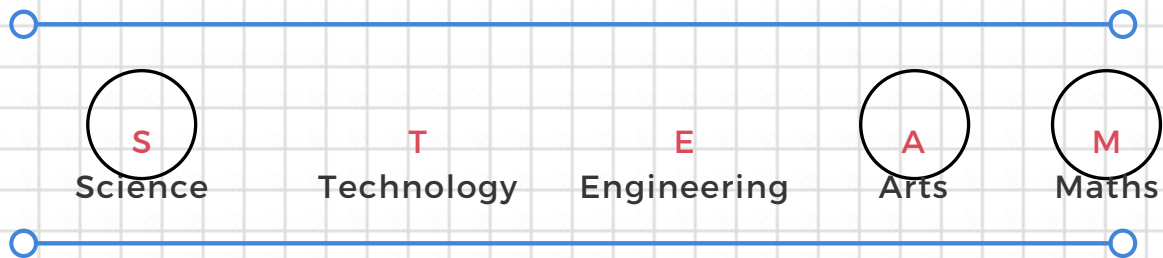
- EMPTY TISSUE BOX OR OTHER
SMALL CONTAINER/BOX



** I know that plastic straws aren't environmentally friendly so you can skip this activity to watch only if you prefer. Unfortunately this activity doesn't work with paper straws.*

EXPLORATION

THEME: PITCH PERFECT



Questions/Ideas:

Pitch: Can you make a high sound? A low sound? Can you make a higher/lower sound?

Reading Music: Let's make symbols to show us what to do (clap/stamp/shh/shout). Can you read them to play our music?

Water Glasses: Which glass makes the highest/lowest sound?

Which glass is the fullest/emptiest? Is this glass fuller/emptier? What happens when we hold the glass? Why?

Straws: Let's line up our straws from longest to shortest. Now let's play. Which do you think will make the highest/lowest sound?

Elastic Bands: Which elastic band is longer? Which makes the highest/lowest sound? What happens when we pull them tighter? What happens if we pinch them with our other hand?

Other Items: Let's see what else makes a sound round our house? What can we find to make a high/low sound?

Learning:

Science: Different ways to create sounds; Vibrations creating sound; Predictions; Observations; Comparisons.

Arts: Musical instruments; Reading Music; High & low pitch.

Maths: Vocabulary: high/low, full/empty, long/short; Making comparisons with measurements and volume.

