



PREPARATION

THEME: ARCHITECTURE

MYSTERY BAG



BUILDING BLOCK OR BRICK

EXPLORATION RESOURCES

- PHOTOS ATTACHED (ON PHONE OR PRINTED)
- USING THE ATTACHED PHOTOS, CHOOSE WHICH OF THE BELOW MATERIALS WOULD BE MOST AGE APPROPRIATE AND APPEALING FOR YOUR CHILD. DO THIS IN ADVANCE OR TOGETHER AFTER THE CLASS.
 - STACKING CUPS
 - BOXES, JUNK MATERIALS
 - BLANKETS, TOWELS, CHAIRS
 - BUILDING BLOCKS
 - SOFT SWEETS, TOOTHPICKS
 - TUBES, CARDBOARD
 - CRAFT STICKS, CONTAINERS
 - SOFA CUSHIONS





Cup
on cup
stacking up,
smaller, smaller,
and growing taller!



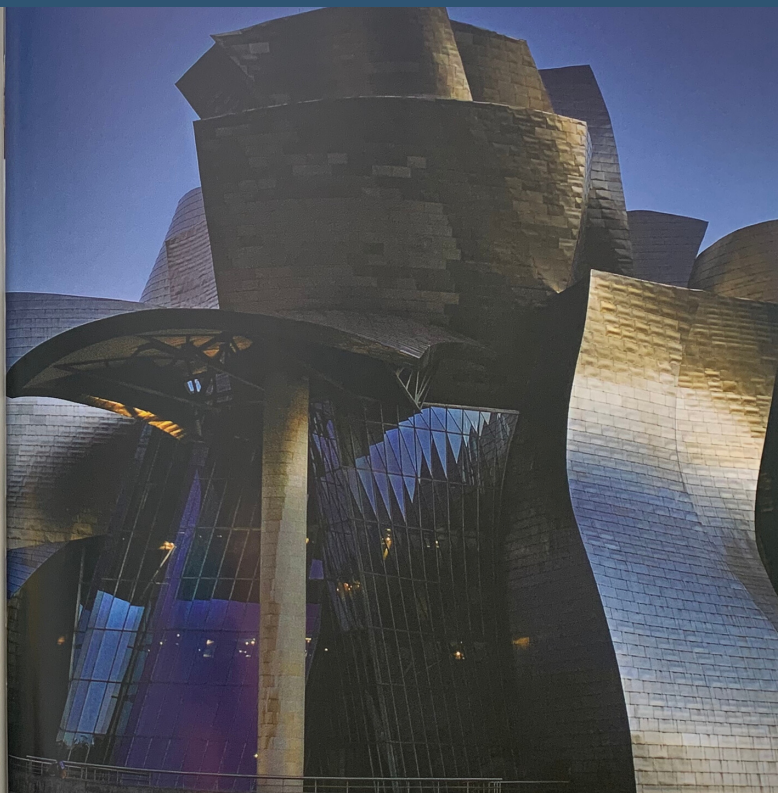
Blankets flung, stretched chair to chair—soft roof arcs low.



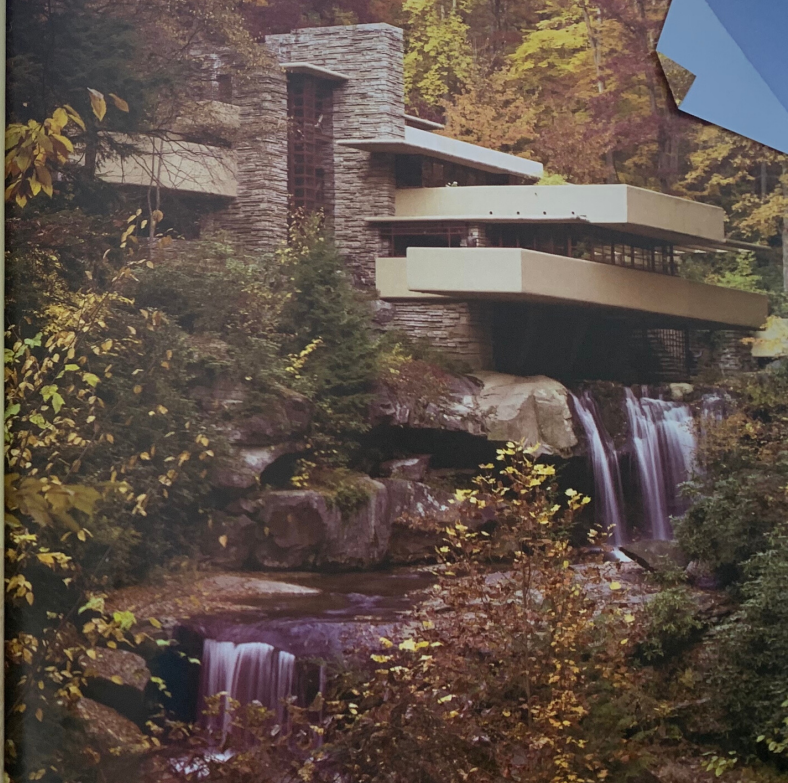
A cozy place, a hideaway,
where you and I can go.



Soft forms tumble
making
ever-changing caverns,
secret spaces,
pillow
forts



Touch
wood.
Fingers learn each form.
Hang shapes on
air,
explore new directions.
Every
block
anchored with care.

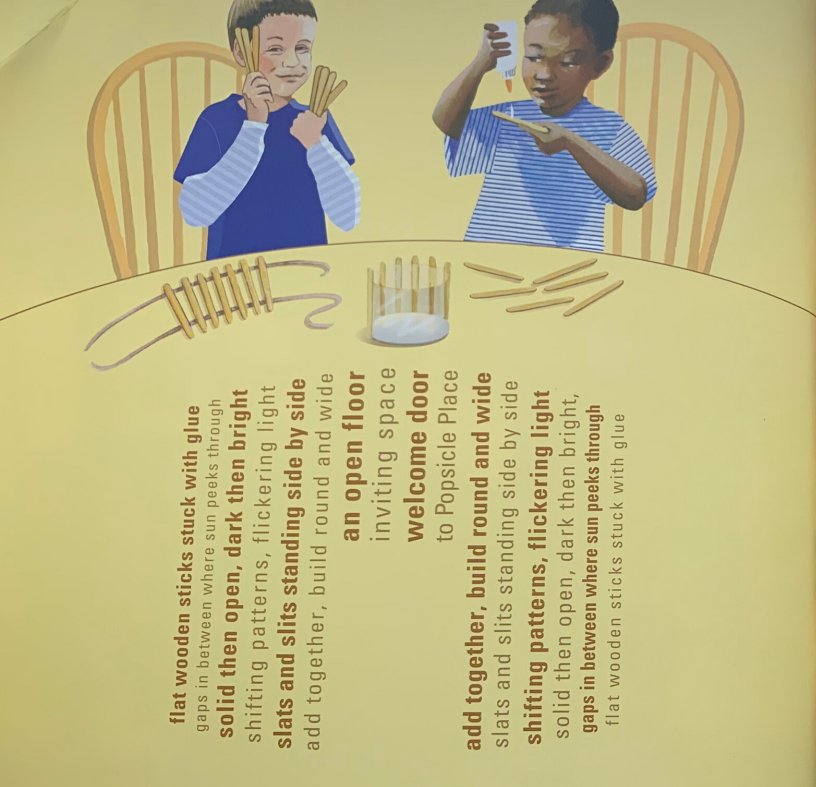


Open the top and in I hop,
poke out a square to see who's there,
pull in the flap to hide from view—
Can you see me? *I see you!*



Paper
tubes,
stuff
reused,
anything
does the
trick.
Tape
or glue
for
strength,
and
you
have
raised
a building
quick!





flat wooden sticks stuck with glue
gaps in between where sun peeks through
solid then open, dark then bright
shifting patterns, flickering light
slats and slits standing side by side
add together, build round and wide
an open floor
inviting space
welcome door
to Popsicle Place
add together, build round and wide
slats and slits standing side by side
shifting patterns, flickering light
solid then open, dark then bright,
gaps in between where sun peeks through
flat wooden sticks stuck with glue

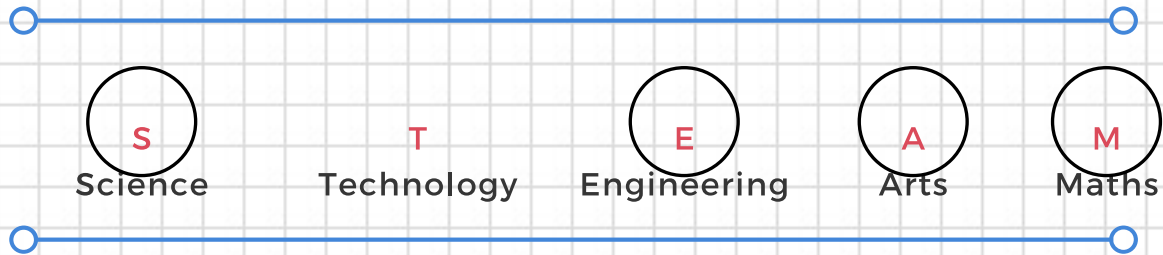


Easy peasy • **ONE** •
as can be •
toothpicks • joining
• **TWO** • **THREE** •



EXPLORATION

THEME: ARCHITECTURE



Questions/Ideas:

Pictures: What do you think this building is? What is it made out of? What can you see? (doors, windows, walls etc)

Shapes: What shapes can you see in the pictures? What do we have that can make that shape in our building?

Construction: How can we make this building? What materials should we use? How can we join them together? How can we make sure everything stays up?

Imagination: What should we put inside our building? What do you think the people would do inside?

Learning:

Science: identifying materials

Engineering: building structures, strengthening structures

Arts: thinking about design

Maths: shapes including curved and straight edges, talking about size

Fine motor skills: building, joining

Problem solving: finding materials and ways to recreate buildings, rebuilding when structures fail

Creativity and imagination: finding ways to recreate buildings, thinking about people's use of the building

