



PREPARATION

THEME: PLANTING SPRING

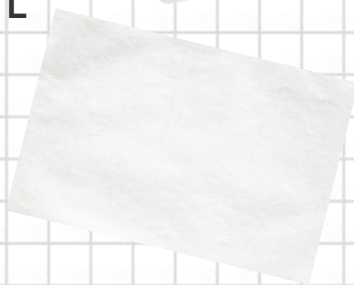
MYSTERY BAG

A FRUIT WITH EASILY
VISIBLE SEEDS INSIDE (E.G.
APPLE/TOMATO)



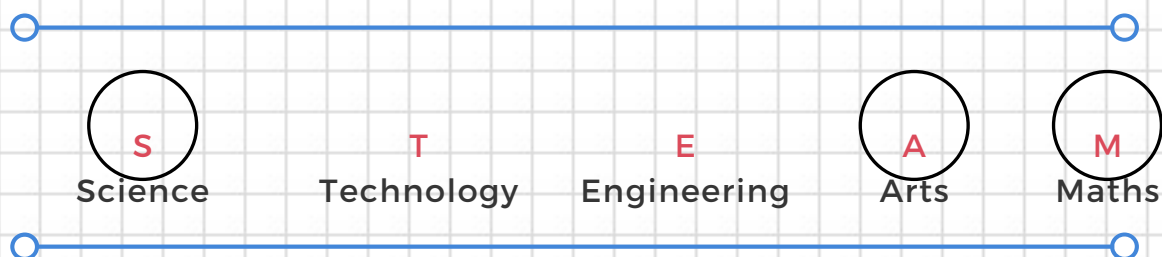
EXPLORATION RESOURCES

- SEEDS OR BEANS TO PLANT
(PEA AND BEAN SEEDS GROW
QUICKLY)
- GLASS JAR
- KITCHEN ROLL
- PAPER
- PAINTS
- GLUE
- IF AVAILABLE: CRAYONS
- LEAVES - IDEALLY GO ON A
WALK TO COLLECT AFTER
CLASS
- CELERY WITH LEAVES



EXPLORATION

THEME: PLANTING SPRING



Questions/Ideas:

Planting Seeds/Beans: What will our seed/bean need to grow?
Can we plant it in our jam jar? Pour in some water. Every day -
what can you see? [roots, root pushing down, root hairs, seed
pushing up, shoots coming up]

Spring Art Collection: What can we collect for our spring art?
[leaves, grass, flowers if own garden] What colours can we see?
What patterns/shapes do you see on the leaves?

Spring Artwork: When you rub the leaf what patterns do you
see? What are these lines called? [veins]

Coloured Celery: Where do you think the water will go? What
will happen to the celery? What can we see when we cut the
celery open?

Learning:

Science: Conditions for plant growth; Seed germination; Parts of plants; Water
moving through plant/transpiration.

Arts: Spotting patterns and colours in nature; Spring artwork; Colours for
celery colour changes.

Maths: Patterns and shapes in nature; Counting days for seed/bean growth;
Counting minutes for celery colour change

